

Year 3 Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	What happened during the Stone Age and Bronze Age?	What happened during the Stone Age and Bronze Age?	What is life like in Africa?	What happened in Ancient Egypt?	Would you rather visit a mountain or a coast?	Whole School Topic
Prior Learning	Y2 The UK	Y2 The UK	Y2 Continents and Oceans	Y3 Stone Age / Bronze Age	Y2 UK and London	
Links to Locality	What remains in our locality e.g hill forts	What remains in our locality e.g hill forts	Link school in Uganda	N/A	Local coastlines	
Geography	Land patterns and understanding how these have changed	N/A	World Countries - environmental regions, key human and physical features, geographical similarities and differences	N/A	Geographical regions of UK, locate cities of UK, human and physical features, topographical features, distribution of minerals	
History	Changes in Britain from Stone Age to Iron Age. Hunters/Gatherers. Early farmers, Bronze Age Religion, Hill Forts	Changes in Britain from Stone Age to Iron Age. Hunters/Gatherers. Early farmers, Bronze Age Religion, Hill Forts	N/A	Ancient Egypt - Depth Study - achievements of earliest civilisations	N/A	
Science	Animals inc humans	Light	Forces and Magnets	Forces and Magnets	Rocks	Plants
White Rose	Place Value, Addition and Subtraction	Addition and Subtraction	Multiplication and Division, Fractions	Length and Perimeter, Mass and Capacity	Fractions, Money	Time, Shape, Statistics
English Texts	After The Fall/ Jack and the Baked Beanstalk	Stone Age Boy/ The First Drawing	Winter's Child	Zeraffa Giraffa	Journey	
English Outcomes	Narrative	Non Chron Report/ Narrative	Fantasy Story	Persuasion	Adventure Story	
Reading Texts	Traction Man, Toys in Space	Lost Species	Africa: Amazing Africa	Egyptian Cinderella	The Necklace of Raindrops	
Art	Textiles/ Weaving	N/A	Collage	N/A	Seascape painting	N/A
Art Media and Artist	Weaving with naturally died materials	N.a	Collage in style of Gakonga	N/A	Houkasi, seascape inspired painting	N/A
DT	N/A	Kites	N/A	Juggling Balls	N/A	Edible Gardens
DT Materials	N/A	Plastic bags, string, sticks	N/A	Fabric / Sewing	N/A	Food
No Outsiders Themes	to understand how difference can affect someone, to understand discrimination,		to find a solution to a problem, to use strategies to help someone who feels different		to know when to be assertive, to be welcoming, to use my pupil voice	
No Outsiders Books	Oliver, This is our House		Two Monsters, The Hueys in the New Jumper		Beegu, Big Bob, Little Bob	
HeartSmart	Get HeartSmart!	Don't forget to let love in	Too much selfie isn't healthy	Don't hold on to what's wrong	Fake is a mistake	No way through isn't true and SRE
Music	Developing Music Notation	Enjoying Improvisation	Composing using your imagination	Sahring Musical Experiences	Learning More About Musical Styles	Recognising Different Sounds
Music Genre	How does music bring us closer together?	What stories does music tell us about the past?	How does music make the world a better place?	How does music help us get to know our community?	How does music connect us with our planet?	How does music connect us with the environment?
Computing	Coding (6)	Touch typing (4) Online Safety (3)	Email inc Safety (6)	Branching Databases (4)	Simulations (3)	Presenting (6)
PE	Forest School, Hockey	House of Dance, Tag Rugby	Dodgeball, Gym: Symmetry and Assymetry	House of Dance, Mindfulness	Tennis, Athletics	Swimming, Cricket
RE	Harvest (3.6)	InterFaith Weeks, Christmas (3.2)	Jesus (3.3)	Easter (3.4)	Rules for Living (3.5)	Rules for Living (3.5)
MFL	A new start	Calendar and celebrations	Animals I like and don't like	Carnival and using numbers	Fruits and Vegetables, hungry giant	The Hungry Caterpillar

Year Three	What happened during the Stone Age and Bronze Age?		Autumn 1 and 2
Links to Locality	What remains in our locality e.g hill forts	Children will learn what life was like and how times changed including houses and food collection. They will consider different settlements and the reason people settled where they did inc hill forts	Prior Learning Y2 The UK

Communicators	Explorers	Readers	Believers
Touch typing skills to be used in presentation about the Stone Age	Stone Age beds to created out of natural foraged materials from the forest	Stone Age Boy, The First Drawing, A Variety of Non - Fiction texts	Harvest Festival - gathering food for the Food Bank

Geography
Land patterns and understanding how these have changed

History
Changes in Britian from Stone Age to Iron Age. Hunters/Gatherers. Early farmers, Bronze Age Religion, Hill Forts

RE
Harvest (3.6) InterFaith Weeks, Christmas (3.2)

White Rose
Place Value, Addition and Subtraction
Addition and Subtraction

English Texts	English Outcomes
After The Fall/ Jack and the Baked Beanstalk	Narrative
Stone Age Boy/ Thr First Drawing	Non Chron Report/ Narrative

No Outsiders Themes
Oliver, This is our House
to understand how difference can affect someone, to understand discrimination,

Science
Animals inc humans
Light

Art
N/A
N.a

DT
N/A
N/A

Reading Texts
Traction Man, Toys in Space
Lost Species

Music	Music Genre
Developing Music Notation	How does music bring us closer together?
Enjoying Improvisation	What stories does music tell us about the past?

HeartSmart
Get HeartSmart!
Don't forget to let love in

Computing
Coding (6)
Touch typing (4) Online Safety (3)

PE
Forest School, Hockey
House of Dance, Tag Rugby

MFL
A new start
Calendar and celebrations

Year Three	What is life like in Africa?			Spring 1
Links to Locality	Link school in Uganda	Children will explore the continent of Africa looking at geographical similarities and differences. They will look at human and physical features as well as trade links. Children will compare their lives to children in our link school.	Prior Learning	Y2 Continents and Oceans

Communicators	Explorers	Readers	Believers
Write letters / emails (link to computing) to the link school in Uganda	Explore how schools can be different	A country far away	Investigate how to support those needing our help in Africa

Geography
World Countries - environmental regions, key human and physical features, geographical similarities and differences

History
N/A

RE
Jesus (3.3)

White Rose
Multiplication and Division, Fractions

English Texts
Winter's Child

English Outcomes
Fantasy Story

No Outsiders Themes
Two Monsters, The Hueys in the New Jumper
to find a solution to a problem, to use strategies to help someone who feels different

Science
Forces and Magnets

Art
Collage
Collage in style of Gakonga

DT
N/A
N/A

Reading Texts
Africa: Amazing Africa

Music
Composing using your imagination

Music Genre
How does music make the world a better place?

HeartSmart
Too much selfie isn't healthy

Computing
Email inc Safety (6)

PE
Dodgeball, Gym: Symmetry and Assymetry

MFL
Animals I like and don't like

Year Three	What happened in Ancient Egypt?		Spring 2
Links to Locality	N/A	Through an in-depth study of Ancient Egypt, children will investigate various sources to find out what life was like and what achievements were.	Prior Learning Y3 Stone Age / Bronze Age

Communicators	Explorers	Readers	Believers
Newspaper reports of on the discovery of King Tutankhamun	Create Egyptian bread and jewellery	The Story of Tutankhamun	Understand that can make discoveries about the world around us

Geography
N/A

History
Ancient Egypt - Depth Study - achievements of earliest civilisations

RE
Easter (3.4)

White Rose
Length and Perimeter, Mass and Capacity

English Texts	English Outcomes
Zeraffa Giraffa	Persuasion

No Outsiders Themes
Two Monsters, The Hueys in the New Jumper
to find a solution to a problem, to use strategies to help someone who feels different

Science
Forces and Magnets

Art
N/A
N/A

DT
Juggling Balls
Egyptian Cinderella

Reading Texts
Egyptian Cinderella

Music	Music Genre
Sahrng Musical Experiences	How does music help us get to know our community?

HeartSmart
Don't hold on to what's wrong

Computing
Branching Databases (4)

PE
House of Dance, Mindfulness

MFL
Carnival and using numbers

Year Three	Would you rather visit a mountain or a coast?			Summer 1
Links to Locality	Local coastlines	Through a more detailed study of the UK, children will learn about the various geographical features of the UK including coastlines and mountain ranges. They will make comparisons about what it might be like to live in different regions.	Prior Learning	Y2 UK and London

Communicators	Explorers	Readers	Believers
Write a persuasive letter about the plight of the blue whale	Use Google Earth (and visits where possible) to explore mountains and coastlines	The Mountain of Adventure	Through letter writing, children will understand they can make a difference to our animals

Geography
Geographical regions of UK, locate cities of UK, human and physical features, topographical features, distribution of minerals

History
N/A

RE
Rules for Living (3.5)

White Rose
Fractions, Money

English Texts	English Outcomes
Journey	Adventure Story

No Outsiders Themes
Beegu, Big Bob, Little Bob
to know when to be assertive, to be welcoming, to use my pupil voice

Science
Rocks

Art
Seascape painting
Houkasi, seascape inspired painting

DT
N/A
N/A

Reading Texts
The Necklace of Raindrops

Music	Music Genre
Learning More About Musical Styles	How does music connect us with our planet?

HeartSmart
Fake is a mistake

Computing
Simulations (3)

PE
Tennis, Athletics

MFL
Fruits and Vegetables, hungry giant

Year Three	Whole School Topic			Summer 2
Links to Locality	0		Prior Learning	0

Communicators	Explorers	Readers	Believers

Geography
0

History

RE
Rules for Living (3.5)

White Rose
Time, Shape, Statistics

English Texts
0

English Outcomes
0

No Outsiders Themes
Beegu, Big Bob, Little Bob
to know when to be assertive, to be welcoming, to use my pupil voice

Science
Plants

Art
N/A
N/A

DT
Edible Gardens
Food

Reading Texts
0

Music
Sahring Musical Experiences

Music Genre
N/A

HeartSmart
No way through isn't true and SRE

Computing
Presenting (6)

PE
Swimming, Cricket

MFL
The Hungry Caterpillar