Year 5 Long Term Plan

	Autumn I	Autumn 2	Spring I	Spring 2	Summer 1	Summer 2
Topic	Did the Anglo-Saxons and Vikings get on?	Did the Anglo-Saxons and Vikings get on?	What's different between North and South America?	What's different between North and South America?	Is the Earth angry?	Whole School
Prior Learning	Romans Y4, Y3 UK	Romans Y4, Y3 UK	Europe Y4, Continents Y2	Europe Y4, Continents Y2	North and South America Y5	
Links to Locality	Local place names influenced by Anglo Saxons	Local place names influenced by Anglo Saxons	Comparisons to Lake District	Comparisons to Lake District	Look at impact can make on climate change locally	
Geography	N/A	N/A	Locate the world's countries and cities, environmental regions and key human and physica features (South America) Identify latitude, longitude, Southern Hemisphere, Tropics and different time zones Describe and understand key aspects of climate zones and biomes		Describe and understand key aspects of volcanoes and earthquakes	
History	The Viking and Anglo Saxon struggle for t	ent by Anglo Saxons he Kingdom of England to the time of Edward Confessor	N/A	N/A	N/A	
Science	Forces	Properties of Materials	Properties of Materials	Earth and Space	Animals including Humans	Living Things and their habitats
White Rose	Place Value, Addition and Subtraction	Multiplication and Division, Fractions A	Multiplication and Division, Fractions B	Decimals and Percentage, Perimeter and Area, Statistics	Shape, Position and Direction, Decimals	Decimals, Negative numbers, Converting units of measure
English Texts	Arthur and the Golden Rope	Paperbag Prince	Queen of the Falls	Poetry Project Unit	The Darkest Dark	
English Outcomes	Fantasy - traditional Norse story	Persuasive leaflet	Fiction , Recount	Performance Poetry	Biographical Recount	
Reading Texts	Hugo Cabret	Hugo Cabret	Percy Jackson and The Lightning Theif	Percy Jackson and The Lightning Theif	Cosmic	
Art	Jewellery	N/A	N/A	Street Art	Batik Volcano Patterns	N/A
Art Media and Artist	Rennie Mackintosh, wire/metal	N/A	N/A	Graffiti, Stink Fish	Batik, Various artists	N/A
DT	N/A	Global Food	Mobile Phone cases	N/A	N/A	Animal Mechanics
DT Materials		Food	Felt	N/A	N/A	Cams
No Outsiders Themes	To recognise when someone needs help, to	accept people who are different to me	to justify my actions, to appreciate artist	tic freedoms	To consider what we don't know yet, to o	develop resilience
No Outsiders Books	How to Heal a Broken Wing, And Tang	o makes Three	Rose Blanche, The Aritst	who Painted a Blue Horse	Here We Are, Perfect Square	
HeartSmart	Get HeartSmart!	Don't forget to let love in	Too much selfie isn't healthy	Don't hold on to what's wrong	Fake is a mistake	No way through isn't true and SRE
Music	Wider Opportunities	Wider Opportunities	Livin on a Prayer	Classroom Jazz	Make you feel my Love	Fresh Prince of Bel Air
Music Genre	Word Processing	Online Safety (3) Databases (4)	Rock Concept Maps (4) 3d Modelling (4)	Jazz Game Creator (5)	Pop Ballards Spreadsheets	Hip Hop Coding
Computing	, and the second		Concept maps (17 Gal moderning (17		•	Ç
PE	Football, Cricket	Swimming, Hockey	Forest School, Gym: Counter Balance	House of Dance, Health Related Exercise	Netball, Tennis	Athletics, Rounders
RE	Loss, Death and Christian Hope (5.6)	Interfait Week, Christmas (5.7)	Jesus (5.3)	Easter (5.4)	The Bible (5.1)	The Bible (5.1)
MFL	Talking about us / School Subjects	Time in the City	Healthy Eating, Going to the Market	Clothes	Out of this World	Music - creating own rap

Year Five		Did the Anglo-Saxons and Vikings get on?					
Links to Locality	Local place names influenced by Anglo Saxons	_	=	ritian and what settlements were like. They will learn there was a constant struggle for the crown.			Romans Y4, Y3 UK
Communicators		Explorers		Readers		Believers	
Write a newspaper art	icle on Lindisfarne raids	Create a Vil	Create a Viking longboat		Arthur and the Golden Rope		ryone to get along
Geog	raphy			tory]	F	RE
N/A			Britain's settlement by Anglo Saxons The Viking and Anglo Saxon struggle for the Kingdom of England to the time of Edward the Confessor			Loss, Death and Christian Interfait Week, Christm Hope (5.6) (5.7)	
Vhite Rose		English Texts	English Outcomes		No Outsiders Themes		Science
lace Value, Addition and ubtraction		Arthur and the Colden Rope	Fantasy – traditional Norse story		How to Heal a Broken Wing, And Tango makes Three		Forces
Multiplication and Division, ractions A		Paperbag Prince	Persuasive leaflet		To recognise when someone needs help, to accept people who are different to me		Properties of Materials
Art Jewellery Rennie Mackintosh, vire/metal		DT Global Food Food		Reading Texts Hugo Cabret		Music Classroom Jazz	Music Genre N/A
HeartSmart iet HeartSmart!		Computing Word Processing		PE Football, Cricket		MFL Talking about us / School Subjects	
on't forget to let love in		Online Safety (3) Databases (1+)		Swimming, Hockey		Time in the City	

Year Five		\N/bat's dif	ferent between	North and Sou	th America?		Spring I and 2
Links to Locality	Comparisons to Lake District	Children will learn about	the human and physical feat ent climate zones and biomes a	ures of both continents and co	Prior Learning	Europe Y4, Continents Y2	
Commu	inicators	Explorers		Readers		Believers	
Persuasive leaflet on waste management		Create their own weather stations to monitor around school		Climate change - the Paperbag Prince		Climate Change - what can we do to make a difference	
Geog	raphy		History			F	RE.
Locate the world's countries and cities, environmental regions and key human and physical features (South America) Identify latitude, longitude, Southern Hemisphere, Tropics and different time zones Describe and understand key aspects of climate zones and biomes	Understand geographical similarities and differences through the study of human and physical Geography (Lake District to Great Lakes / California in America)		N	/A		Jesus (5.3)	Easter (5.4)
White Rose		English Texts	English Outcomes		No Outsiders Themes		Science
Multiplication and Division, ractions B		Queen of the Falls	Fiction , Recount		Rose Blanche, The Aritst who Painted a Blue Horse		Properties of Materials
Decimals and Percentage, Perimeter and Area, Statistics		Poetry Project Unit	Performance Poetry		to justify my actions, to appreciate artistic freedoms		Earth and Space
Art		DT		Reading Texts]	Music	Music Genre
Street Art		Mobile Phone cases		Percy Jackson and The Lightning Theif		Classroom Jazz	N/A
Graffiti, Stink Fish		Felt		Percy Jackson and The Lightning Theif			
HeartSmart Too much selfie isn't nealthy		Computing Concept Maps (4) 3d Modelling (4)		PE Forest School, Gym: Counter Balance		MFL Healthy Eating, Going to the Market	
Don't hold on to what's wrong		Game Creator (5)		House of Dance, Health Related Exercise		Clothes	

Year Five		Is the Earth angry?						
Links to Locality	Look at impact can make on climate change locally	Children will learn abo	out the Earth's structure and catastrop	that it can create differe hic events.	nt reactions with sometimes	Prior Learning	North and South America Y5	
Commi	ınicators	Ex	plorers	Re	aders	Ве	lievers	
Volcar	no poster	Create own seismograph No		Non Fiction texts	Non Fiction texts relating to Volcanoes		Learn about charities in the time of natural disasters	
Geog	graphy		His	tory			RE	
	key aspects of volcanoes and aquakes		N/A		The Bible (5.1)			
White Rose		English Texts	English Outcomes		No Outsiders Themes		Science	
Shape, Position and Direction, Decimals	_	The Darkest Dark	Biographical Recount		Here We Are, Perfect Square To consider what we don't		Animals including Humans	
Art Batik Volcano Patterns Batik, Various artists]	DT N/A N/A		Reading Texts Cosmic	know yet, to develop resilience	Music Classroom Jazz	Music Genre N/A	
HeartSmart Fake is a mistake		Computing Spreadsheets		PE Netball, Tennis		MFL Out of this World		

Year Five	Whole School						Summer 2
Links to Locality	(Prior Learning	
Communicators		Explorers Readers		ders Believer		evers	
Geogi	raphy]	Hi	story			Æ
0						The Bible (5.1)	
White Rose		English Texts	English Outcomes		No Outsiders Themes		Science
Decimals, Negative numbers, Converting units of measure		C			Here We Are, Perfect Square		Living Things and their habitats
					To consider what we don't know yet, to develop resilience		
Art N/A		DT Animal Mechanics]	Reading Texts		Music Classroom Jazz	Music Cienre N/A
N/A		Cams]				
HeartSmart No way through isn't true and SRE		Computing Coding		PE Athletics, Rounders		MFL Music – creating own rap	