



Welcome

to Christ Church CE Primary School. We are the only Church of England Aided school in the area, welcoming pupils from the local community and further afield. Our school's size ensures small classes and lots of individual care and attention for every child. Every member of staff knows each child well and we are proud to work in partnership with families to ensure that our children reach their full potential in a supportive and encouraging environment.

I am delighted to be the headteacher of our school. We have a wonderful family here where everyone plays a part in ensuring the children have a successful start to their learning journey.

As a school we provide a happy caring, Christian atmosphere where children are encouraged to grow into independent individuals who achieve their full potential.

If you would like to know more about our school please do get in touch, we would be delighted to show you around.

Mrs Helen Friend (Executive Headteacher) and Mrs Natalie Grimster (Head of School)

'We learn, we play, we care and we pray in Jesus' name'



Contact Us

Christ Church CE Primary School

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Whitby

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Governing Body of Bishop Wilson and Christ Church CE Primary Schools Federation

Parent Governors:

Staff Governors:

Ceri Blockley

Rob Orford (Co-opted)

Local Authority Governor:

Executive Headteacher - Helen Friend

Foundation Governor:

Rev G Foster

Gemma Alexander-Bloomfield

Judith Derby

Tania Coventry

Claire Smith

Stef Boyle

Associate Governor:

Natalie Grimster

Suzanne Roberts



At Christ Church C.E. Primary School we aim to ~

Members of Christ Church C of E Primary School are members of a learning community based on an awareness of God's creation and Jesus' invitation to learn from Him.

At Christ Church School, we encourage children to think for themselves, but feel for others.

At Christ Church School, we create a positive environment to empower the children to lead healthy lives.

At Christ Church School, every child matters.

"Learn, Play, Care, Pray"

'We learn, we play, we care and we pray in Jesus' name'

Our Staff

Executive Headteacher—*Mrs Friend*

Head of School—*Mrs Grimster*

Assistant Head—*Mrs Hopwood*

Year 6 teachers — *Mrs Blockley and Mrs Hopwood*

Year 2 teacher—*Mrs Grimster and Mrs Sewell*

Year 5 teacher—*Mr Madden*

Year 1 teacher—*Mrs Lancelott*

Year 4 teacher —*Mr Barraclough*

Reception teacher—*Miss Randles*

Year 3 teacher—*Miss Bladen*

Teaching assistants— *Mrs Campion, Mrs Weston, Miss May, Mrs Carpenter, Miss Lyttle, Mrs Sampson, Mrs Jenkins, Mrs Johnson*

Administration Officer — *Mrs Barlow*

Other adults in school

School Business Manager—*Mrs Jones*

(not direct employees)

Midday Assistants— *Mrs Young, Ms Talbot, Mrs Johnson, Miss Redding, Mrs Dawn , Mrs Sinclair (as well as provision provided by other staff)*

Cook—*Mrs Prescott*

Kitchen Assistants—*Mrs Walker*

Caretaker—*Mr Edmondson*

Year 5—*Music teachers*

Learning Mentor—*Mrs Trousdale*

Teaching and learning takes place in a variety of different ways. As far as possible, we aim to enable children to learn in a way which suits their own preferred learning style. In practice, this means that activities are designed to stimulate the children's senses, particularly visual, auditory and kinaesthetic. They learn as a class, in groups, with partners as well as independently. Encouragement is always given to work hard and achieve potential. Opportunities are always there for every child to progress at their own pace. Each class makes full use of all the facilities of the school, both inside and outside, to support learning. Each classroom is equipped with an interactive whiteboard, and all children have access to laptops to support their learning.

We support the special needs of all our children. The school has an SEN policy, which is updated regularly. Children who have been identified with special educational needs have individual programmes of work written to ensure progress. Teaching assistants provide support to individual children and work with groups to progress their learning. The infant teacher is the Special Needs Coordinator. She monitors the work planned for any children on the Special Needs Register and liaises with parents and other outside agencies.

Our Curriculum

We are very pleased to offer a rich and varied curriculum throughout each key stage, both in the classroom, and through educational visits and residential trips. As part of our commitment to supporting each child's individual learning style and learning needs, we actively encourage the children to look for links between subjects, to help them practice the skills they have learned. Topics and themes for learning are very much driven by the children. Teachers routinely plan their lessons to take full advantage of these connections across the range of the National Curriculum. In this way, you may find your child learning geography, history, RE, citizenship, ICT and reading and writing skills, all under the umbrella of a topic about India, or Australia. Alternatively, they may be involved in a science based topic, which allows them also to practice geographical skills, as well as maths, PE, ICT, and reading and writing for a purpose. All pupils have a phonics lesson on a daily basis which is highly structured to meet the individual needs of all pupils. Reception children start to learn initial sounds using 'Read Write Inc' and this continues until a point in year 2 when they are ready to move on. The school does not use one single reading scheme but rather has resources from many which have been banded by the level of challenge.

The progress children make through the curriculum is carefully monitored by subject leaders and class teachers in order to ensure that all children are making at least the expected rate of progress. In support of the National Curriculum, we arrange a wide variety of entry point days, educational trips and residential visits. They also take part in day trips which have included a walking tour of Manchester airport, days in our forest school, local Theatre and other local areas. We enjoy welcoming theatre and performance groups into school, and these include a Christmas performance for the whole school, as well as smaller scale productions, often supporting music or citizenship. Each year, all children have chance to take part in stage productions, whereby they learn and perform a whole play, which supports their learning in an exciting and engaging way.





Our Extra-curricular Activities

All our children have the opportunities to participate in a range of different extra-curricular activities. There are regular after school activities such as netball, origami, cooking as well as arts and crafts. We also participate in the local sports tournaments both within our cluster and the local sports partnership.

We join in with musical events locally as well as local cultural events such as the Ellesmere Port festival and local events. The children enjoy staging productions at Christmas and summer terms.

As part of the local cluster for gifted and talented children we regularly offer able children the chance to participate in development activities to support their particular skill or talent.

Specialist music tuition is available on parental request and through parental contribution. Currently children in years 5 are learning to play an instrument, all as part of their music curriculum delivery.

Before/After School Club

For those parents who are unable to pick their children up at the end of the school day, the school has an after school provider, S4YC, who can provide care from 7:45am until the start of school and then from the end of school until 6pm.

Contact Number for Pre-School:- 07399155059

School Parent Partnership

There are many opportunities for parents to become involved in the works and life of the school and this help is very much valued and appreciated. We strongly believe that it is these close links between home and school which helps to give your child the sense of security and enables us all to work closely together for the



benefit of all children. The family friendly atmosphere within the school offers many opportunities for helpers to come and work alongside the teachers. Regular volunteers work alongside the children in reading, crafts, baking and accompanying on school visits. We are very grateful to those who are able to make this commitment to the school.

Parents of prospective children are encouraged to come and look around school and meet the team prior to admission and we then take many opportunities to ensure a smooth transition in to school life. Prior to starting school reception children are invited in for regular story times, half day transitions, a family lunch, sports day as well as parent information sessions on phonics, maths and the school day. We also hold an open afternoon for parents when our doors are widely open for all to come and see us at work.

We are lucky to have an active and successful PTA /Friends organisation which gives parents the opportunity to meet socially as well as raising welcome funds to support the teaching and learning of all in school. All parents who have a child in school are automatically members of the PTA. Contact details are available from the school office.

Any concerns or complaints you have should initially be addressed to the class teacher. Alternatively Mrs Friend also welcomes parents to speak to her and she will address any issues. Further information on the complaints procedure can be found on the school website or from the school office.

The School Day

The school gate is open from 8.35am and there are staff on duty from 8.40am. Children can come in to school between 8.40am and 8.50am when the school day formally begins.



Children are also encouraged to purchase a reading book bag which needs to be in school everyday. This is big enough to carry their reading book and reading record. Books are changed regularly.

School day starts—8:50 am

School day ends— approx. 3.10pm (staggered throughout school)

The day includes an act of collective worship, 1 break for juniors and 2 breaks for infants. All children have a 45 minute lunch break. Children may bring packed lunch or have a high quality hot meal. Children are asked to either bring in a healthy snack for morning play or toast and juice can be bought from the school kitchen. All infants will get a piece of fruit mid afternoon and at some point in the day children under the age of 5 will get a drink of milk.

Uniform

Children are expected to wear uniform which consists of white polo shirts, grey trousers or skirts, black shoes (no trainers or boots), burgundy jumpers or cardigans. In the summer girls can wear white and red checked summer dresses. There are polo shirts, jumpers and coats all with the logo on to be ordered from the uniform shop (details from the school office).

All children must have a PE kit, including a white t-shirt, black shorts and black sweat pants for winter. They will also need trainers or pumps.

Please ensure all items are clearly named, School cannot take any responsibility for Lost items. School will do all reasonably practical to find missing items. but cannot be held responsible in replacing anything



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Admissions

As a Church Aided school the school is its own admissions authority.

All parents of rising 4 children should complete Cheshire West online application forms and also the schools' supplementary form (available from the school office).

For admission to the school at any other stage, please contact the school directly, and we will be delighted to show you and your child around.

The school has an Equal Opportunities policy. This ensures that no child is debarred from school because of physical disability. There is a suitable entrance and the school is single storey, with access to all teaching areas and a disabled toilet. The school is committed to ensuring access for all and holds action plans for curriculum and physical access.

Charging and Remissions Policy

During the course of the school year it is recognised that a wide range of additional activities make a valuable contribution towards pupils' academic personal and social education. These can include outings, residential trips, instrumental lessons and modern foreign languages. The Governing Body aims to promote and provide such activities which enrich the curriculum. However it is necessary to ask for the cost of these additional activities to be met voluntarily by the parents if these activities are to take place. School will charge for the cost of residential visits.

In the case of hardship, the Headteacher should be approached in confidence with a view to remitting in whole or in part any charge which may be made for activities taking place during school hours.



Our Pupils' voice

We have a fabulous set of children who really develop a good understanding of community both locally and nationally. Part of this is encouraged through their leadership roles in the eco or school councils. They meet regularly to discuss and plan various activities.

During Friday's collective worship we celebrate the skills and talents that God has given us through awarding certificates and hot chocolate sessions!



Safeguarding

New technologies have become integral to the lives of children and young people in today's society both within school and their lives outside school. At Christ Church we ensure that all pupils have an entitlement to safe internet access at all times. Christ Church CE Primary ensures that pupils have good access to ICT to enhance their work and learning opportunities. This has seen an investment in new laptops, interactive whiteboards for all learning areas and ipads.

Medicines in school

Normally a child who is on medication will not be in school however there are situations when medicines have to be brought into school. These must be prescribed and the school medicine form completed. Medicine must never remain in the possession of the child, it should be handed in by the carer at the start of the school day to the school office.

Illness—If your child has a contagious illness (measles, chicken pox, stomach bug) please contact school for advice on whether they should be in school. All parents are asked to ring school by 9am on the first day of absence. If the child is off for more than 3 days we will contact you to see how they are doing.

Attendance at school

One of the most important factors in a child's progress is regular attendance in school.

Like all schools in England we comply with the Government legislation on school absence. The Governors can only grant time away from school in exceptional circumstances or on compassionate grounds. All applications to take a child out of school should be made in writing explaining the reason. We encourage parents to speak to the headteacher should they need to know more.

If a child has more than 9 unauthorised sessions off school the school has to notify the local authority to issue a fixed penalty fine which is currently (Feb 2014) £60 per child per parent. Fines could be issued to parents where they no longer live together but both have parental responsibility.

Sex education



The governors of school have decided that sex education is not part of our formal curriculum. However, we take into account each child's differing level of maturity and deal with matters honestly and sensitively on an individual basis as they arise. Each July year 5 and 6 children receive a growing up talk from the school nurse.

Pupil premium

Many children are entitled to free school dinners and to be registered for pupil premium funding which will entitle them to additional support in school. Please speak, in confidence, to Mrs Friend if you think you could be registered for this. Children who are adopted or fostered (or have been at some point in their life) are also entitled to additional provision from April 2014.



Pastoral Care and Discipline

Our approach is based on a policy of positive praise and encouragement, providing the children with skills that will become the foundation for their self-esteem and future success. We have many strategies that reward positive behaviour:

1. **NOTICING** Staff at Christ Church will make a concerted effort to 'notice' children's efforts in work or behaviour. By 'noticing' we mean make a comment about the effort eg – Sally, I've noticed that you are trying really hard to stand sensibly in the line today.
2. **PROUD CLOUD** All staff follow procedures for dealing with inappropriate behaviour. Children who show us they are ready to learn and produce excellent work rewarded a Proud cloud. After 20 they get their own 'own clothes' day
3. **A NOTE HOME** Children's efforts can be rewarded with a note home to share achievements with Parents and Carers.
4. **SECRETS TO SUCCESS** If children are showing one of our Secrets to Success they will be awarded a certificate on a Friday.
5. **STAR OF THE DAY** Each child has an opportunity to show what a good role model they can be.
6. **CLASS BONUS** Class bonuses are awarded to an entire class for working together. Each time a class gets a bonus they collect a letter/symbol from the phrase—or a series of golden coins When the entire phrase is spelt out the class may have a treat eg games, video (no longer than an afternoon and no food)

Our school rules are based on positive messages and were written by the children.

- Respect everyone and everything.
- Keep your hands and feet to yourself.
- Always do your best.
- Allow others to learn without disruption.
- Speak politely to everyone.



At Christ Church

Each child is different

They look different

They behave differently

They develop at different times and different at rates

They learn at different times and in different ways

For their sake don't compare them with other children

We are delighted to have your family with us

We hope you will be happy in our school

