

Physical Education (PE) Portfolio



Christ Church C of E Primary School

Is there an effective subject leader for PE?

IMPACT

Increased participation levels
Wider range of sports offered.
New sports have been added to curriculum.
All PE lessons fully inclusive.
New assessment tools developed

High Profile for PE in School –

Increased focus on increasing participation, and improving self confidence in each and every pupil.

All children have participated in Level 1 competitions and had the opportunity to take part in sporting out of school clubs

We have taken part in various sporting competitions with increasingly positive results

Is there a clear vision for teaching and learning of PE?



IMPACT

Consistent delivery of PE.

Raising standard of PE across the school.

Increased participation levels.

Inclusive PE curriculum.

Children taking a pride in their performance

Children's enjoyment in Physical activity is paramount. We believe that enjoyment and engagement in sport not only develops healthy lifestyle choices but also increases self confidence immensely. We believe that all children should take part in PE lessons and have worked hard to deliver fully inclusive sessions. We have also seen the benefits of Gross Motor Skill Groups and Gifted and Talented sessions.

Children's performance and confidence at sporting tournaments has also increased.

Has the current School Development Plan got appropriate and active targets for PE?

Aims of School development plan

To increase participation of girls/ KS1 children in sport so that 90% are fully engaged

To offer experiences of non main stream sports

To ensure staff promote outside of school achievements

IMPACT

Many children bring in achievement awards/photographs of sporting achievements outside of school. These are either shared in class time or in assembly. Examples of achievements shared have been – football, swimming and judo.

A PE coach has been provided at lunch times to actively promote sport during this period. It has been highly successful in KS2 and also with the younger children. There are more boys engaged in sport throughout school.

Is PE valued as a subject?



IMPACT

The increased opportunities for high quality PE and sport both within the curriculum and during extra-curricular is improving the level of progress of all children in PE.

Gifted and talented pupils are quickly identified and progressed through specific and appropriate activities in and out of curriculum time.

The number of children participating and wanting to participate in extra-curricular activities and competitions is increasing.

The sporting development and progress of the children is further evident in the recent success of school teams.

Christ Church have worked hard to raise the profile of PE with children having the opportunity to work with a qualified sports coach each week. We have also planned cross curricular topics such as "Going For Goal" where children have had opportunities to learn about football from different perspectives. Participation in PE has increased to 100% participation - Participation in extra curricular activities has also increased. Sporting opportunities (both intra and inter) have increased and parents are updated with sporting activities via the weekly newsletter.

Is there a range of teaching and learning approaches for PE?



IMPACT

Increased number of after school clubs

Specialist led sport clubs for KS1 & KS2.
G&T sessions.

Improved performance in sporting festivals and fixtures.

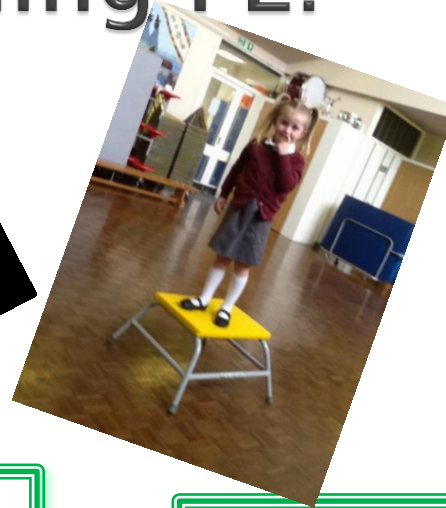
Links with numerous sports clubs and agencies within in the community.

Pupils enjoy PE in a variety of contexts -lessons. Golden time activities, sponsored events and enrichment days. Children had requested a netball golden time club and this has now been developed into an after school club with more than 20 KS2 children attending. Similarly after school football and tag rugby have large participation levels. Extra sessions have been provided for Gifted and Talented children in preparation for up and coming tournaments Children have taken part in a whole school sporting day run by Tranmere Rovers FC where they took part in football and dance activities.

Groups of children take part in small group activities with the aim of developing gross motor skills



Is there a range of up-to-date, quality resources specifically for teaching and learning PE?



Staff and pupils across the school have access to a wide range of modern resources. Equipment is available during lunch times for children to practise their skills. Regular audits of PE equipment ensure that stock is replenished when needed. Sainsbury's Active Kids vouchers have also been used to purchase equipment. New netball and football kits have given the children a sense of pride in their sporting ability

IMPACT
New equipment
Football and Netball kits

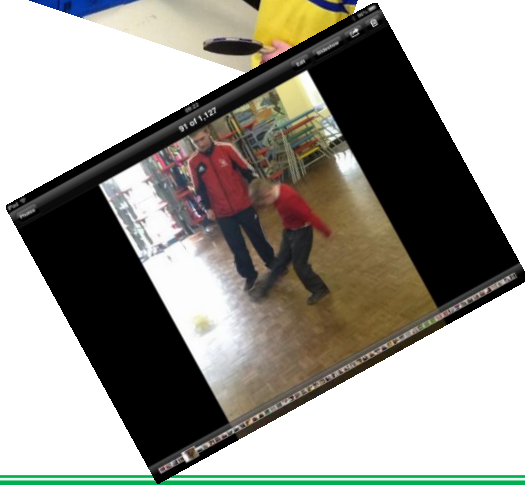
Are all pupils actively engaged in their own learning and achievement; independently making decisions, answering their own questions, solving real problems?



Practical lessons provide children with a sense of ownership of their learning. Within a series lessons children are given the opportunity to acquire a skill, practise and then apply this skills using new apparatus or creative thinking skills. Success criteria's are shared with children and they are encouraged to reflect on their own learning. The introduction of self assessment tools has enabled children to formalise their views

IMPACT
The 'I Can Levels' of assessment used in Physical Education at Christ Church help the children to understand what level they are at, what level they should be striving to achieve, and what is required to achieve target levels.

Do children enjoy their PE lessons?



Exciting and practical learning experiences have enabled pupils to learn in a way that they enjoy. Positive comments and feedback from pupils confirms their interest in PE, with many reporting it to be their favourite subjects.

IMPACT

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Does PE support and link with other curriculum areas and contributes to maximising whole school initiatives while retaining its unique status?

During Summer 2014 we took a cross curricular approach which enabled us to do a "Going for Goals" topic. This enabled children to see the link between sport and other subjects. We have also linked our school Christian values to sport during assembly times and our World War 1 day.

IMPACT

Children can see how it is necessary to display positive values and how to be a good sports person

Teamwork and listening skills have developed



Are there clear links to other schools and outside agencies/organisations/communities to enrich PE teaching and learning?

IMPACT

Increased opportunities for our children.

Increase in sporting festivals.

High sporting profile for school.

More children are participating in sporting activities outside of the school environment.



We have developed links with a number of local sporting clubs and have hosted a number of Netball matches with local schools. We have also taken part in Football and Netball tournaments within the Ellesmere Port and Neston cluster

PE Displays & Website

We now have a PE display within our entrance corridor. This has details of past and future tournaments and children are able to update this with match reports. Details of extra curricular activities are also listed. Sporting news is transmitted to the wider school community via newsletters and Twitter accounts

IMPACT

Sporting information is easily accessible

Engages pupils and parents in their learning.

