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| Intervention | Cost | Objective | Outcome |
| Lunch Club Facility | £5835 | To support children’s behaviour at lunch time and ensure that they are ready to learn in the afternoon.  To provide opportunities for social engagement to be structured, | Less instances of undesirable behaviour at lunch time  Well attended by children in receipt of PPG  Improved behaviour and increased engagement in afternoon lessons  Parent support and acknowledgment of improved behaviour |
| Financial support for educational visits | £7,000 | To ensure all children enjoy all aspects of school life and experience learning outside of the classroom | More improved team work skills and enjoyment/ engagement experienced within these visits |
| TA support for spelling intervention | £4,750 | To enhance progress/ attainment so to close the gap between PP and non PP children | 55% of PP children reached ARE or above |
| TA support for maths intervention | £4,750 | To enhance progress/ attainment so to close the gap between PP and non PP children | 56% of PP children reached ARE or above compared |
| EYFS Teaching Assistant apprentice | £4,662 | To provide small group phonics  To carry out Wellcomm interventions | 82% of PP EYFS children left EYFS at correct Wellcomm stage |
| TA support for small group phonics | £6922 | To increase progress/ achievement of identified children | 100% of Year 1 children passed the phonics check |
| Learning Mentor | £18000 | To increase engagement in lessons  To provide emotional support  To track and improve attendance/ punctuality | Improved punctuality and attendance  Individual case studies show progress of children |